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Priyanka

(5) The person who faces Sidharth is an immediate neighbour of

## **IBPS PO MOCK-4 By Alok Sir**

By Alok Sir	वह जो सिद्धार्थ के सामने है प्रियंका का निकटतम पड़ोसी
Directions (1-5) : Study the following information	
carefully and answer the given questions :	3. Who amongst the following faces Kareena?
निर्देश (1-5) : दिए गए सचना को सावधानीपर्वक पढ़ें एवं नीचे प्रश्नों	निम्नालाखत म स कान कराना क सामन बठा ह ?
के उत्तर दें।	(1) Akshay अक्षय (2) Shahrukh যাকেত্র
Twelve actors are sitting in two parallel rows containing six person	(3) Snanid शाहिद (4) Saiman सलमान
each, in such a way that there is an equal distance between adjace	יין (5) None of these ביוא א אוב לא אין א אין א אין א אין א אין א אין אין
persons. In row-1, Akshay, Sidharth, Shahid, Shahrukh, Salman ar	d Raycona?
Ranvir are seated (but not necessarily in the same order) and all	of निम्नलिखित में से कौन तीक दीपिका आरे रवीना के बीच में हैं ?
them are facing south. In row-2, Kareena, Katrina, Raveen	a, (1) Aliva كالمعتبي (2) Katrina केटरीन
Priyanka, Deepika and aliya are seated (but not necessarily in the	ae (1) Aiya winter (2) Katima wethin (3) Privanka प्रियकां (4) Kareena करीना
seating arrangement each person seated in a row faces anoth	er (5) None of these इनमें से कोई नहीं
person of the other row. Akshav sits third to the left of Salman. Th	5. Four of the following five are alike in a certain way based on the
person facing Akshay sits second to the left of Deepika. Two person	given seating arrangement and thus form a group. Which is the
are sitting between Deepika and Kareena. Shahid and Shahrukh a	re one that does not belong to the group?
immediate neighbours. Shahid and Shahrukh do not sit at any of th	ne विए गए पांच म स काइ चार बढ क व्यवस्था क आधर पर एक
extreme ends of the line. Only one person sits between Sidharth ar	nd समान है तथा एक समूह बनाते हैं। निम्नलिखित में से कौन उस
katrina aliva is not an immediate neighbour of Kareena Privank	ण समूह का हिस्सा नहीं है ?
does not face Akshav.	(1) Ranvir रनवीर (2) Katrina केटरीना
बारह अभिनेता दो समानान्तर पंक्तियों, जिनमें प्रत्येक में छः व्यक्ति है,	(3) Deepika दीपिका (4) Shahid शाहिद
में इस प्रकार बैठे है कि आसन्न बैठे लोगों में बराबर दरी है। पंक्ति 1	(5) Salman सलमान Directions (6-10) : Study the following information
में– अक्षय सिद्धार्थ शाहिद शाहरूख सलमान तथा रनवीर बैठे है	carefully and answer the given guestions :
(आवश्यक नहीं कि समान कम में) तथा सबका मरब दक्षिण की ओर	निर्देश (6.10) : दिए गए सचना को सावधानीपूर्वक पढें एवं नीचे प्रश्नों
है। तथा पंक्ति –2 में करीना केंट्रीना रवीना पियंका दीपिका तथा	के उत्तर दें।
आलिया बैदे है (आवश्यक नहीं कि समान कम में) तथा सबका मख	In a certain code language: "only in serial order" is written as "ve pu
उत्तर की ओर है। अन ही गई बैठक व्यवस्था में प्रक्रित में बैठा प्रत्येक	na to". "order in the state" is written as "li ve su pu". "the logical
वातिन ट्रयूरी गंदिन के कियी वातिन के यामने है। अक्षय यत्रमान के	idea only" is written as "su na ri jo" and "in idea or theory" is
गां ये तीयरे खान पर है। वह जो शक्य के यामने है वह तीपिका	written as "zt jo bk pu", एक खास कोड में, "only in serial order" को
बाएँ से सारीर स्थान पर है। दीमिका तथा करीना के तीन हो त्यक्ति	ve pu na to المنظل ا المنظل المنظل ا
बेर स दूसर स्थान पर हा पापका तथा करना के बाद दा व्यापत	יin idea or theory" הם "zt io hk מין" האים ישר אין
	- 6. Which of the following is the code of 'theory'?
	प निम्नलिखित में से कौन 'theory' के लिए परिभाषित कोड है।
क बाच कवल एक व्याक्त बठा है। वह जा शाहरूख क सामन ह,	(1) zt (2) bk (3) jo (4) pu (5) Either `zt' or `bk'
$\phi$	7. The code 'li ri to ve' may represent ?
पड़ासा नहां है। प्रियंका अक्षय के सामने नहां बठता है।	कोड 'li ri to ve' निरूपित करता है–
1. Who amongst the following sits seconds to the right of	(1) serial order theory only
जिम्म में ये कौन गरीना के आमने गैरे राग्निन के टाग ये ट्रयरे	(2) only idea state order
ज्ञान गर केता है ?	(3) state logical serial order (4) serial theory state the
(1) Shahid $\frac{1}{2}$ (2) Shahrukh $\frac{1}{2}$	(5) only the idea logical
(1) Sidharth सिद्धार्थ (2) Sidhird सार्वेख	8. Which of the following may represent "logical idea is only order"?
(5) None of these इनमें से कोई नहीं	निम्नलिखित में से कौन "logical idea is only order"
2. Which of the following statements regarding Sidharth is true?	को निरूपित करता है–
निम्नलिखित में से सिद्धर्थ के संदर्भ में कौन सा कथन सत्य हैं	(1) jo na ri ge ve (2) ve na ri jo pu
(1) Sidharth sits second to the left of Shahid	(3) ri ve na zt bk (4) bk to pu jo ve
सिद्धार्थ शाहिद के बाएं से दूसरा है।	(5) na ve su li pu
(2) Akshay sits to immediate left of Sidharth	9. Which of the following is the code of "logical"?
अक्षय सिद्धार्थ के ठाक बाए बठा ह। (3) Deepika faces Sidbarth	
(अ) प्रदर्शाखाबर्द्र अपावास दीपिका सिद्धार्थ के तीक सामने है।	(1) SU (2) JO (3) Na (4) II (5) None of these
(4) Shahrukh is an immediate neighbour of Sidharth	निम्नलिखित में से कौन सा "serial" का कोर है ?
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(4) Shahrukh is an immediate neighbour of Sidharth शाहरूख सिद्धार्थ का निकटतम पड़ोसी है।

(1) pu (2) to (3) ve (4) su (5) None of these

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CLASSES www.guptaclasses.com A PREMIER INSTITUTE FOR	SSC/BANK/D.P./LIC/CDS/NDA ENTRANCE
Directions (11-15) : In each question below is given a	II. The government airline should be instructed to increase
statement followed by two courses of action numbered I	passenger fare significantly in order to increase its profit.
and II. You have to assume everything in the statement	सरकारी एअरलाइन को अपना लाभ बढ़ाने के लिए अर्थपूर्णता से यात्री
to be true, then decide which of the two suggested	किराया बढ़ाने के निर्देश दिए जाने चाहिए।
courses of action logically follows for pursuing.	14. Statement : कथन :
ानदेश (11.15) : नाय दिए गए प्रत्यक प्रश्न में एक कथन आर उसक 	Many private schools have been violating government
all for a set $a$ and	directives and have been charging more fees than the
दा गई प्रत्यक बात का सहा मानना ह आर उसक बाद तय करना ह	
कि दिए गए दो सुझावों में कोन सी कार्यवाही कार्यान्वयन के लिए	कई निर्णित ने सरकार के निदेश की उल्लंधन कर रहे हे तथा
तकसगत रूप से अनुसरण करती है।	निदिष्ट सीमी से अधिक फीस चीज कर रहे है।
Give answer उत्तर दें	Courses of action : कायवाहा
(1) If only I follows. यदि केवल I कार्यवाही करता है।	1. The government should identify such schools and take
(2) If only II follows. यदि केवल II कार्यवाही करता है।	stringent actions against them. जनकार को ऐसे विद्यालयों का पता लया के उनके जिल्लाफ जजत
(3) If either I or II follows. यदि या तो I और II कार्यवाही करते है।	सर्पगर का एस पिद्यालया का पता लगा के उनके खिलाक सखा
(4) If neither I nor II follows.	णायपाहा भरना याहिए। II. The government should not limit school fees and keen it
यदि ना तो I और II कार्यवाही करते है।	flexible for the schools to decide
(5 If both I and II follow. दाना I एवं II कायवाहा करते हे।	सरकार को विद्यालय की फीस की सीमा तय नहीं करनी चाहिए तथा
11. Statement : কথন : The cales of hall name manufactured by company MADNY	विद्यालयों को स्वयं फीस तय करने की छट देनी चाहिए।
have gone down considerably ever since the same	15. <b>Statement :</b> вел :
company introduced a gel pen in the market.	A large number of patients admitted in a particular hospital
जब से कंपनी VARNY ने बाजार में एक जेल पेन की शुरूआत की	have been diagnosed with a serious contagious disease.
है। तब से इसके द्वारा निर्मित बॉल पेन की बिक्री में काफी गिरावट	एक विशेष अस्पताल में बड़ी संख्या में भर्ती होने वाले रोगियों में एक
आई है।	गंभीर संक्रामक रोग पाया गया है।
Courses of action : कार्यवाही :	Courses of action : कार्यवाही :
I. Ball pens should not be manufactured by VARNY	I. These patients should be immediately evicted from the
anymore.	hospital for fear of spread of the disease.
अब 'VARNY' कंपनी द्वारा अब और बॉल पेन का निर्माण नहीं किया	इन रोगियों को बीमारी फैलने के डर के कारण तुरन्त अस्पताल से
जाना चाहिए।	निकाल देना चाहिए।
II. VARNY should immediately withdraw all gel pens from	II. The hospital should make appropriate quarantine
the market so as to force people to buy ball pens.	arrangements to control the spread of disease.
'VARNY' कंपनी को बाजार से सभी जेल पेन वार्पिस ले लेने चाहिए	बामारा का फलन स राकन के लिए अस्पताल का तुरन्त एक अलग
तांकि लोग बॉल पेन लेने के लिए बाध्य हो जाए।	कमर का व्यवस्था करना चाहिए। Direction (16.30) : In these questions, relationship between
12 Statement : कथन :	different elements is shown in the statements. These
Nearly 26 percent of all engineering graduates have been left	statements are followed by two conclusions. Mark answer
परे विश्व में आर्थिक मंदी के चलते लगभग 26 प्रतिशत इंजिनियरिंग	निर्देश (16.20) इन प्रश्नों में, कथनों में विभिन्न तत्वों के बीच संबंध
र्गातक बेगेजगार रह गए है।	दिखाया गया है। कथनों के बाद दो निष्कर्ष दिए गए हैं। उत्तर दीजिए
Courses of action : कार्यवादी ·	(1) If only conclusion I follows.
I All the unemployed students should be advised to take up jobs in	यदि केवल निष्कर्ष । अनुसरण करता है।
foreign countries.	(2) If only conclusion II follows.
सभी बेरोजगार छात्रों को विदेशों में नौकरी लेने की सलाह दी जानी	यदि केवल निष्कर्ष II अनसरण करता है।
चाहिए।	(3) If either conclusion I or II follows.
II. The unemployed students should be advised to take up jobs only	यदि या तो निष्कर्ष I या निष्कर्ष II अनुसरण करता है।
after the recession is over.	(4) If neither conclusion I nor II follows.
बेरोजगार छात्रों को केवल आर्थिक मंदी के बाद ही नौकरी लेने की	यदि न तो निष्कर्ष I आरै न ही निष्कर्ष II अनसुरण करता हैं।
सलाह देनी चाहिए।	(5) If both conclusions I and II follow.
13. Statement : कथन :	यदि दोनों निष्कर्ष I व II अनुसरण करते हैं।
The government airline has been making huge losses even as private	(16-17):
alriiners continue to prosper and make	Statement : कथन :
अवअवतारी एअरलादन को भारी नकसान हो रहा है जबकि निजी अरलादन	$K \ge I < M = Z;$ $C = I \ge D$
लगातार समद हो रही है तथा पर्याप्त लाभ अर्जित कर रही है।	110. CONCIUSIONS:I可略称: I フ S C II B < フ
Courses of action · कार्यताही ·	17. Conclusions: 同時增:
I All the private airlines should be banned from their operation in the	I. B < C II. R > C
Country.	(18-19) :
देश में सभी निजि एअरलाइन्स के संचालन पर प्रतिबंध लगा दिया	Statement : कथन :
जाना चाहिए।	$P \ge Q < T;  Q \le R;  T \ge A$
	18. Conclusions : निष्कर्षः
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I. A < O II. $A < P$	कछ ग्रह चाँद है।
19. Conclusions : निष्कर्ष :	No moon is a sun.
I. T < P II. R > A	कोई चाँद सूरज नहीं है।
20. Statement : कथन :	24. Conclusions : निष्कर्ष
$P > T = U \le W; \qquad \qquad Q \ge R \ge W$	I. No star is a sun.
Conclusions : निष्कर्षः	कोई तारा सूरज नहीं है।
I. T = R II. U < R	II. All planets being suns is a possibility.
Directions (21-25) : In each question below are two or three statements followed by two conclusionsnumbered L and II	समा ग्रहा क सूरज होने का समावना है।
You have to take the two given statements to be true even if	25. Conclusions: Intervente :
they seem to be at variance from commonly known facts and	ा. All suits being stats is a possibility. जभी जरून के तारा होने की जभातना है।
then decide which of the given conclusions logically follows	II Some stars are planets
from the given statements disregarding commonly known	कछ तारें ग्रह है।
facts and give answer. $ \rightarrow $	Directions (26-30) : Study the followinginformation carefully
ानदश (21–25) : दिय गए प्रत्यक प्रश्न म तान कथन एव दा निष्कष 1	to answer the given questions :
एव II निहित हैं। आपको इन कथनों को सत्य मानना है, भले ही वो	निर्देश (26–) : दिए गए सूचना को सावधानीपूर्वक पढ़ें एवं नीचे प्रश्नों
सर्वज्ञात तथ्यों से भिन्न प्रतीत होते हैं। सभी निष्कर्षों को पढ़े फिर तय	के उत्तर दें।
करे कि सभी तीन कथनों को निम्नलिखित कौन से निष्कर्ष तार्किक	Eight Ministers - Anant, Uma, Smriti, Manohar, Suresh, Rajnath,
रूप से अनुसरण करते है।	Sushma and Arun are sitting around a circular table facing towards
(1) If only conclusion I follows.	the centre, but not necessarily in the same order. All of them like
याद कवल निष्कष I अनुसरण करता ह।	and blue. I ma is sitting second to the left of Manobar. Manobar likes
(2) If only conclusion II follows.	blue colour. Uma does not like vellow colour. Manohar is the
याद कपल निष्कर्ष II अनुसरण करता ह। (2) If either conclusion I ar conclusion II fellows	immediate neighbour of that two persons who like red and purple
(3) If either conclusion I of conclusion II follows. गटि गा तो निष्ठूर्ष । गा प्रथनसम्पा करना है।	colours respectively. Three persons sit between Uma and the person
(4) If neither conclusion I nor conclusion II follows	who likes green colour. Rajnath and Anant are immediate neighbours.
यदि न तो निष्कर्ष । और न ही ।। अनुसरण करता है।	immediate neighbour of Sushma Anant is immediate neighbour of
(5) If both conclusion I and conclusion II follow.	both who like red and black colours respectively. Suresh is sitting just
यदि निष्कर्ष I और II दोनों अनुसरण करते हैं।	opposite to Arun who likes orange colour.
(21-22) :	आठ मंत्री– अनंत, उमा, स्मृति, मनोहर, सुरेश, राजनाथ, सुषमा तथा
Statement : कथन :	अरूण एक वृत्ताकार टेबल के चारों तरफ केन्द्र की ओर मुख कर के
No cow is a bull. कोई गाय बैल नहीं है।	बैठे है, लेकिन आवश्यक नहीं कि समान क्रम में। उनमें से सभी
All bulls are animals. सभी बैल जानवर है।	अलग–अलग रंग जैसे, पीला, बैंगनी, नारंगी, काला, सफेद, हरा, लाल
Some animals are mammals, कछ जानवर स्तनधरी है।	तथा नीला पसंद करते है। उमा मनोहर के बाएं से दूसरे स्थान पर
21. Conclusions: 问题有:	है। मनोहर की नीला रंग पसंद है। उमा को पीला रंग पसंद नहीं है।
I. At least some mammals are animals.	मनोहर क्रमशः लाल तथा बैंगनी रंग पसंद करने वालों का निकटतम
कम से कम कुछ स्तनधरी जानवर है।	पड़ोंसी है। उमा तथा हरा रंग पसंद करने वाले के बीच तीन व्यक्ति
II. Some mammals being bulls is a possibility.	बैठते है। राजनाथ तथा अनन्त निकटतम पड़ोसी हैं। सुरेश काला,
कुछ स्तनधरियों के बैल होने की संभावना है। २२ <b>Conductions : <del>Cond</del>uctions</b>	पीला तथा बंगे नी रंग पसंद नहीं करता है। अरुण सुषमा का
I At least some animals are hulls	निकटतम पडोसी है। अनन्त क्रमशः लाल रंग तथा काला रंग पसंद
कम से कम कछ जानवर बैल है।	करने वाले व्यक्तियों का निकटतम पडोसी है। सुरेश, अरूण के ठीक
II. No animal is a cow.	सामने है जो कि नारंगी रंग पसंद करता है।
कोई जानवर गाय नहीं है।	26. How many persons are seated between Arun and Manohar, if we
23. Statement : कथन :	go clock-wise from Arun to Manohar?
Some pencils are pens.	अरूण और मनोहर के बीच में कितने व्यक्ति बैठे हैं। यदि हम
कुछ पेन्सिल पेन है।	अरूण से मनोहर तक घड़ी की दिशा में गिने ?
No pen is eraser.	(1) One (2) Two (3) Four (4) Five (5) None
ols पन इरजर नहां ह।	27. Which of the following pairs of persons represents the immediate
All snarpeners are erasers. जम्मी जार्गाचर टरेन्टर है।	निम्नलिखित में से कौन से दो व्यक्ति संषमा के निकटतम
Conclusions : Dest	परोमियो को दर्शाते है।
L. No eraser is a nencil.	(1) Arun and the person who likes black colour
कोई इरेजर पेन्सिल नहीं है।	अरूण तथा वह व्यक्ति जिसे काला रंग पसंद है।
II. All pencils can never be sharpeners.	(2) Rajnath and the person who likes green Colour
सभी पेन्सिल कभी भी शार्पनर नहीं हो सकती।	राजनाथ तथा वह व्यक्ति जिसे हरा रंग पसंद है।
(24-25):	(3) Uma and Arun उमा तथा अरूण (4) The percent who lives starts calculated County
Statement : कथन : Some stars are planets	(भ) The person who likes orange colour and Smrith तह हाकिन जिसे नारंगी रंग प्रसंह है तुश्य उपनि
कछ तारे ग्रह है।	
Some planets are moons.	(5) NOTE OF LIESE STA & PIS TEL
Centres at :-    WEERUT       MUZAFFA	

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3

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c and a constructthe left in step $1/2$ s and A construction of $1/2$ and $1/2$ an	28. What is Suresh's position with respect to the person who likes	32. Which word/number would be fourth from
बहल विलि जिये गाली रे गाली रे प्रसिद्ध के उसके संतर्म में चुरेश का स्थान औन सा से ?(1) Third to the left कर से नेकल (2) Fifth to the right चार से नीकल (3) Fifth to the right चार से नेकल (3) Fifth to the right चार से नीकल (3) Fifth to the right चार से नीकल (3) Fifth to the right चार से नीकल (3) Fifth for the right चार से नीकल (4) Fourth for the right चार से नीकल (3) Sufficient to the right चार से नीकल (3) Anno and sufficient of the adphabet so factor, the position of 'ordef' in 18' in step III' (1) Four (2) Fine (3) Suff dia The Time (3) Fine (3) Fine (3) Suff dia The Time (3) Fine (3)	orange colour?	the left in step IV?
earth afth at the fart at the second to the right at the data(1) Thind to be left at the data(2) Fifth to the left at the data(3) Fifth to the left at the data(3) Fifth to the left at the data(3) Fifth to the left at the data(4) Fourth to the right at the data(5) Second to the right at the data(5) Second to the right at the data(5) Second to the right at the data(6) Second to the right at the data(7) Fifth to the left at the data(7) Fifth to the right at the data(8) Arror data(9) Note (2) One (2) Two (4) Three (5) More than three(10) More (2) One (2) Two (4) Three (5) More than three(11) More (2) Che (3) Two (4) Three (5) More than three(11) More (2) Che (3) Two (4) Three (5) More than three(11) More (2) Che (3) Two (4) Three (5) More than three(11) More (2) Che (3) Two (4) Three (5) More than three(11) More (2) Che (3) Two (4) Three (5) More than three(11) More (2) Che (3) Two (4) Three (5) More than three(11) More (2) Che (3) Two (4) Three (5) More than three(11) More (2) Che (3) Two (4) Three (5) More than three(11) More (2) Che (3) Two (4) Three (5) More than three(11) More (2) Che (3) Two (4) Three (5) More than three(11) More (2) Che (3) Two (4) Three (5) More than three(11) More (2) Three (3) More (3) Three data(11) More (2) Three (3) More (3) Three data(11) More (2) Three (3) More (3) Th	वह व्यक्ति जिसे नारंगी रंग पसंद है उसके संदर्भ में सुरेश का	चरण IV में कौन सा शब्द / संख्या बाएं से चौथा होगा ?
(1) Thind to the left at it at the method to be left at the method to be left at the method to be left at it at the method to be left at the method to be method to be method to be left at the method to be left at the	स्थान कौन सा है ?	(1) for (2) 48 (3) 65 (4) 32 (5) credit
(2) Fifth to the left art $\sqrt{3}$ difait is the right art $\sqrt{3}$ difait is the right art $\sqrt{3}$ difait is the right art $\sqrt{3}$ difait are $\sqrt{3}$ disu $\sqrt{3}$ $\sqrt{3}$ di	(1) Third to the left बाएं से तीसरा	33. Which word/number would be second to the
(3) Fifth to the right art $\vec{n}$ after (4) Fourth to the right art $\vec{n}$ after (5) Second to the right art $\vec{n}$ after (7) For (2) 55 (3) 84 (4) investment (5) 32 (1) for (2) 55 (3) 84 (4) investment (5) 32 (1) for (2) 55 (3) 84 (4) investment (5) 32 (1) for (2) 55 (3) 84 (4) investment (5) 32 (1) for (2) 55 (3) 84 (4) investment (5) 32 (1) for (2) 55 (3) 84 (4) investment (5) 32 (1) for (2) 55 (3) 84 (4) investment (5) 32 (1) for (2) 55 (3) 84 (4) investment (5) 32 (1) for (2) 55 (3) 84 (4) investment (5) 32 (1) for (2) 55 (3) 84 (4) investment (5) 32 (1) for (2) 55 (3) 84 (4) investment (5) 32 (1) for (2) 55 (3) 84 (4) investment (5) 32 (1) for (2) 55 (3) 84 (4) investment (5) 32 (1) for (2) 55 (3) 84 (4) investment (5) 32 (1) for (2) 55 (3) 84 (4) investment (5) 32 (1) for (2) for (3) for (4) for	(2) Fifth to the left बाएं से पाँचवा	right of the fifth element from the left in step V?
(4) Fourth to the right art $\vec{v}$ after (5) Second to the right art $\vec{v}$ after (5) Second to the right art $\vec{v}$ after (1) Society (5) Second to the right art $\vec{v}$ after (1) Society (5) Second to the right art $\vec{v}$ after (1) Society (5) Second to the right art $\vec{v}$ after (1) Society (5) Second to the right art $\vec{v}$ after (1) Society (1) Society (2) Second (5) Five (1) Society (1) Ford (2) Society (1) Society (2) Second (5) Five (1) Society (1) Ford (2) Society (1) Society (2) Second (5) Five (1) Society (1) Ford (2) Society (1) Society (2) Second (5) Five (2) Society (1) Society (2) Society (2) Second (5) Five (2) Society (1) Society (2) Society (2) Second (5) Five (2) Society (1) Society (2) Society (2) Society (2) Second (5) Five (3) Society (1) Society (2) Soci	(3) Fifth to the right दाएं से पाँचवा	चरण V म कान सा शब्द / संख्या बाए स पाचव शब्द / संख्या क
(c) Second to the right and a regression of howard, fail the persons are made to at a phabetical order in obcowse direction, the positions of how many persons (excluding Anant) will remain unchanged? and sort at at wind wat at with and fait and a statul a function of the following persons (sectualing Anant) will remain unchanged? and sort at a wind wat at with and fait and a statul a function of the following persons (sectualing Anant) will remain unchanged? (1) how (2) for (2) To (2) 10 (1) fines (5) hore than three 30. Who amongst the following is status gracitly between (3) han area (1) Status area (2) Arrun area (3) han area (1) Mane (3) (2) Arrun area (4) Fourth from the right ard $\dot{\pi}$ at and (3) han area (1) Mane (3) (2) Arrun area (4) Fourth from the right ard $\dot{\pi}$ at and (3) han area (1) Mane (3) (2) Arrun area (4) Fourth from the right ard $\dot{\pi}$ at and (3) Stati area (1) (3) Stati from the right ard $\dot{\pi}$ at and (4) Fourth from the right ard $\dot{\pi}$ at and (5) Stati area (2) Fifth from the right ard $\dot{\pi}$ at and (3) Stati from the right ard $\dot{\pi}$ at and (4) Fourth from the right ard $\dot{\pi}$ at and (3) Stati from the right ard $\dot{\pi}$ at and (4) Fourth from the right ard $\dot{\pi}$ at and (3) Stati from the right ard $\dot{\pi}$ at and (4) Fourth from the right ard $\dot{\pi}$ at and (3) Stati from the right ard $\dot{\pi}$ at and (4) Fourth from the right ard $\dot{\pi}$ at and (4) Fourth from the right ard $\dot{\pi}$ at and (3) Stati from the right ard $\dot{\pi}$ at and (4) Fourth from the right ard $\dot{\pi}$ at and (5) Nant area (4) Fourth from the right ard $\dot{\pi}$ at and (3) Stati from the right ard $\dot{\pi}$ at and (4) Fourth from the right ard $\dot{\pi}$ at and (5) Nant area (4) Fourth from the right ard $\dot{\pi}$ at and (3) Stati from the right ard $\dot{\pi}$ area (4) Fourth from the right ard $\dot{\pi}$ area (5) Nant area (4) Fourth from the right area and (5) Nant area (5) Nant area (6) Stati (1) area (1) for area (6) Stati (1) area (1) for area (2) area (7) $\dot{\pi}$ area (1) for area (7) $\dot{\pi}$ area	(4) Fourth to the right दाएं से चौथा	दाए स दूसरा होगा ?
29. Starting from Anaft, f all the persons are made to sit in the alphabetical order in clockwase direction, the positions of how many persons (excluding Anant) will emain unchanged?         attached and an advection of the positions of how many persons (excluding Anant) will emain unchanged?       attached and the provide and the position of the position of the allowing represents the position of the allowing represents the position of tread? In step V       the position of the position of the position of the allowing represents the position of the art with a the attached by the position of the art with a the attached by the position of the position of the position of the position of the position of the position of the particular in the advection of the position of the particular in the advection the position of the particular in the advection of the position of the particular in the position of the particular in the advection of the position of the particular in the advection of the position of the particular in the advection of the particular in the advection of the position of the particular in the advection of the particular in the position of the particular in the advection of the particular in the advection of the particular in the position of the particular in the advection of the particular in the position of the particular in the	(5) Second to the right दाएं से दुसरा	(1) for (2) 65 (3) 48 (4) Investment (5) 32 34. How many elements (words/numbers) are
in the alphabetical order in lockwise direction, the positions of how many persons (excluding Anent) will remain unchanged? at airct at air at a air at a advance and the alphabetical order in step V? array traits are it are to a farmating a particular that are to a state of the person who likes red colour and Raymath? (1) None (2) One (3) Two (4) Three (5) More than three 30. Who amongst the following is sting exactly between the person who likes red colour and Raymath? (3) Unan as and (4) Manohar metre (3) Anna same (4) Manohar metre (3) Inter any trait are to and (4) Manohar metre (3) Inter any trait are to and (4) Manohar metre (3) Inter any trait are to a state of the color of the advance of the advanc	29. Starting from Anant, if all the persons are made to sit	there between "for" and "18" in step III?
positions of how many persons (excluding Anant) will remain unchanged? uf a unret d anter are d and an dara in a sixt of a unit of the following persenses the position of 'coedit' in step V? and a unret d a unit are d in the and a dara if and unret d) ref a cachin ? (1) None (2) Due (3) Two (4) Three (5) More than these 30. Who amongst the following is stilling exactly between the person who likes red colour and faight 1? ratio at u units are d in the d and a dara if a if and a dar if a if (1) Suchna gum (2) Annu are (1) Suchna gum (2) Annu are (1) Suchna gum (2) Annu are (1) Manotar under an angenent machine when given an input line of words and numbers rearrangement. (A) the numbers are two digit numbers). And and a maker the questions given below: (A) are d if a di unit if a stard are if a di aff, if and if a stard are if a di aff, if a di a stard are if a di aff, if a di a stard are if a di aff, if a di a stard are if a di aff, if a di a stard are if a di aff, if a di a stard are if a di aff, if a di a stard are if a di aff, if a di a stard are if a di aff, if a di a stard are if a di aff, if a di a stard are if a di aff, if a di a stard are if a di aff, if a di a stard are if a di aff, if a di a stard are if a di aff, if a di a di a stard are if a di aff, if a di a stard are if a di aff, if a di a di a stard are if a di aff, if a di a di a stard are if a di aff, if a di a di a stard are if a di aff, if a di a di a stard are are if a di aff, if a di a di aff, if a di	in the alphabetical order in clockwise direction, the	चरण III में "for" तथा "18" के बीच कितने शब्द / संख्या होगें
International unit internationand a unit of with a unit of with a different with an end of the following impresents the second of "credit" in step Vand unit of a different with a unit of with a different wit	positions of how many persons (excluding Anant) will	(1) Four (2) Three (3) Six (4) Seven (5) Five
$ \begin{array}{llllllllllllllllllllllllllllllllllll$	remain unchanged? गरि शत्मन में शार्ज्य कों तो मधी सार्विनमों को शंग्रेजी सार्पमान्य के	35. Which of the following represents the
$ \begin{aligned} & \operatorname{restrict} & restric$	याद अगरा से आरम कर ता समा व्यापताया का अंग्रजा वर्णमाला के	position of "credit" in step V?
$\begin{aligned} & \operatorname{visc} (1) \ visc (1) \ visc (1) \ visc (2) \ vi$	अनुसार क्रम म लगान पर कितन प्याक्तया का स्थान (अनन्त क	निम्नलिखित में से कौन सा चरण V में "credit" के स्थान को
<ul> <li>(1) Third from the right æt å nåma</li> <li>(3) Who annost the following is sitting exactly between the person who likes red colour and Rajnah?</li> <li>(1) Sushim agven         <ul> <li>(2) Arun aven</li> <li>(3) Uma an</li> <li>(4) Manohar mine</li> <li>(5) Anat setting</li> <li>(6) Anat setting</li> <li>(7) Anat setting</li> <li>(8) Anat setting</li> <li>(9) Firdh from the left æt til trät til trät</li> <li>(9) Firdh from the left æt til trät</li> <li>(1) Third from the right æt i trät</li> <li>(1) Third from the right æt i trät</li> <li>(3) Stah from the left æt til trät</li> <li>(3) Stah from the left æt til trät</li> <li>(4) From the right æt i trät</li> <li>(3) Stah from the left æt til trät</li> <li>(4) From the right æt i trät</li> <li>(5) Anat setting</li> <li>(6) Anat setting</li> <li>(7) Anat setting</li> <li>(8) Anat setting</li> <li>(9) First from the right æt i trät</li> <li>(9) First from the right æt i trät</li> <li>(10) First from the right æt i trät</li> <li>(11) Third from the left æt til trät</li> <li>(2) Stah from the left æt til trät</li> <li>(3) Stah from the left æt trät</li> <li>(4) Stah stah</li> <li>(5) Stah from the left æt trät</li> <li>(4) Stah stah</li> <li>(5) Stah from the left æt trät</li> <li>(5) Stah from the left æt trät</li> <li>(6) Stah from the left æt trät</li> <li>(7) Trät</li> <li>(8) Stah from the left æt trät</li></ul></li></ul>	에에데) 커팅 역도에게 ? (1) None (2) One (2) Two (4) Three (5) More than three	दर्शाता है ?
2)The answing the constrained of the person who lakes red color and Rajnah T atter is used a toxic and Rajnah T atter is a toxic and	(1) None (2) One (3) Two (4) Three (5) More than three (3) Who amongst the following is sitting exactly between	(1) Third from the right दाएं से तीसरा
(3) Such from the left and august (3) S	the person who likes red colour and Rainath ?	(2) Fifth from the left बाए से पाँचवा
<ul> <li>(1) Submargener</li> <li>(2) Arun sere</li> <li>(3) Uma sere</li> <li>(3) Uma sere</li> <li>(4) Houndhar meter</li> <li>(5) Anant sete</li> <li>(6) Fourth from the right stip &amp; start</li> <li>(7) Fourth from the right stip &amp; start</li> <li>(8) Fourth from the right stip &amp; start</li> <li>(9) Fourth from the right stip &amp; start</li> <li>(1) fourth from the right stip &amp; start</li> <li>(2) fourth from the</li></ul>	लाल रंग पसंद करने वाले तथा राजनाथ के बीच में कौन बैठा है ?	(3) Sixth from the left बाएं से छठा
(3) Una the intermediate of the constant of t	(1) Sushma सुषमा (2) Arun अरूण	(4) Fourth from the right दाए स चाथा
(5) Anart $z^{\text{ref}}$ Directions (31-35) : Study the following information carefully and answer the questions given below : A word and number arrangement machine when given an input line of words and numbers rearranges them following a particular rule in each step. The following is an illustration of input and various steps of rearrangement. (All the numbers are two digit numbers). That fait $[3t, urg. yz^{-1}]a$ $5t = 2, \frac{2}{7}, \frac{7}{7}, \frac{18}{5}, \frac{5}{4} = ?$ (1) $4.5$ (2) $5.7$ (3) $2.5$ (4) $6.8$ (5) None of these 37. % of 230 + 18% of 550 = 143.8 (1) $11(2)$ 16 (3) $21(4)$ 16 (5) None of these 37. % of 230 + 18% of 550 = 143.8 (1) $11(2)$ 16 (3) $21(4)$ 16 (5) None of these 37. % of 230 + 18% of 550 = 143.8 (1) $11(2)$ 16 (3) $21(4)$ 16 (5) None of these 38. 888 × 88 = ? (1) $6330.1.42$ (2) $79391.642$ (3) $6330.558.24$ (4) $76218.414$ (5) None of these saft $4 = 1$ and urget mark $\frac{1}{3}$ urg. $\frac{1}{3}$ at $\frac{1}{3}$	(3) Uma उमा (4) Manohar मनोहर	(5) Sixth from the right दाए से छठा
Directions (31-35) : Study the following information carefully and answer the questions given below : A word and number arrangement machine when given an input line of words and numbers rearrangement. (All the numbers are two digit numbers): PrdX 1 (3-40) : firmiRidian useri if $y xr - fiders (?)$ $\hat{\sigma}$ texing $vx$ with a transformation of input and various steps of rearrangement. (All the numbers are two digit numbers): PrdX 1 (g1-as9) : firmiRidian unitabers rearrangement. (All the numbers are two digit numbers): PrdX 1 (g1-as9) : firmiRidian unitabers are two digit numbers): ( $\hat{\tau}$ to $\bar{\tau}$ up $\bar{\tau}$ dia det $\tau$ differs ( $\hat{\tau}$ dia the two digit numbers): ( $\hat{\tau}$ a grup end $\hat{\tau}$ dia text and $\hat{\tau}$ dia text and $\hat{\tau}$ dia text $\hat{\tau}$ dia	(5) Anant अनंत	Directions (36–40) : What should come in place of
Carteruly and answer the questions given below : A word and number arrangement achine when given an input line of words and numbers characterized in the analysis of the series of the given input. (All the numbers are two digit numbers). That I to any input field and interating the series of the series are area (the analysis of the series area (the series (the s	Directions (31-35) : Study the following information	the question mark (?) In the following questions ?
$\begin{array}{c} Aif of all dividual and the left and the presence in the line in the $	carefully and answer the questions given below :	ानदेश (30-40) : निम्नीलाखत प्रश्नी में प्रश्ने–ायरु (!) के स्थान पर
a particular rule in each step. The following is an illustration of input and various steps of rearrangement. (All the numbers are two digit numbers). The figure rule in each steps of rearrangement is used with treated in the treat of the treat is t	input line of words and numbers rearranges them following	आने पाल संख्याओं का माने बताए—
Illustration of input and various steps of rearrangement. $2^{-2} 9 / 7.5^{-4} 4^{-2}$ (All the numbers are two digit numbers). $1^{-2} (9 / 7.5^{-4} 4^{-2})$ ( $\mathbf{r}^{2} \mathbf{r}^{2} (\mathbf{g} \mathbf{r} \mathbf{g} \mathbf{x})$ if $\mathbf{r}^{2}$ if $(\mathbf{g} \mathbf{r} \mathbf{g} \mathbf{x})$ is the last step of the rearrangement as the desired arrangement is obtained. As per rules followed in the above steps, find out in each of the questions the appropriate step for the questions is money 48 24 18 wanted for investment 65 90 lock credit 32 and $(\mathbf{g} \mathbf{r} \mathbf{r} \mathbf{x})$ if $(\mathbf{g} \mathbf{r} \mathbf{r} \mathbf{r} \mathbf{r} \mathbf{g} \mathbf{r} \mathbf{r} \mathbf{r} \mathbf{r} \mathbf{r} \mathbf{r} \mathbf{r} r$	a particular rule in each step. The following is an	$\frac{9}{36}, \frac{9}{2}, \frac{27}{2}, \frac{18}{18}, \frac{5}{2} = ?$
(All the numbers are two digit numbers). (All the numbers). (All the numbers). (All the numbers). (All the nu	illustration of input and various steps of rearrangement.	2'9/7.5'4
$\begin{array}{c c c c c c c c c c c c c c c c c c c $	(All the numbers are two digit numbers).	(1) 4.5 (2) 5.7 (3) 2.5 (4) 6.8 (5) None of these
The left of the constant of t	<b>ानदर्श (31–35)</b> : निम्नलिखित जीनकारी की ध्यानपूर्वक अध्ययन कर	37.7% 0F 280 + 18% 0F 550 = 143.8 (1) 11 (2) 18 (3) 21 (4) 16 (5) None of these
Up to serve with the serve of the serve	नाच दिए गए प्रश्ना क उत्तर दाजिएः	38. 8.88 × 88.8 × 88 = ?
एक इनपुट लाइन दी जाती है, वह प्रत्येक चरण में एक खास नियम का पालन करते हुए उन्हें पुनेव्यवस्थित करती है। नीचे इनपुट औ पुनेव्यवस्था का एक उत्ताहरण दिया गया है।(3) 6536.824(4) 76218.414का पालन करते हुए उन्हें पुनेव्यवस्थित करती है। नीचे इनपुट औ पुनेव्यवस्था का एक उत्ताहरण दिया गया है।(3) 6536.824(4) 76218.414Input: more presence required 12 42 70 for 63 37 good work 28 Step II: nore 42 good 63 for 70 presence required 12 42 37 work 28 Step IV: presence 37 more 42 good 63 for 70 required 12 work 28 Step VI: equired 28 presence 37 more 42 good 63 for 70 trequired 12 work 28 step VI: work 12 required 28 presence 37 more 42 good 63 for 70 12 work Step VI: work 12 required 28 presence 37 more 42 good 63 for 70 step VI is the last step of the rearrangement as the desived arrangement is obtained. As per rules followed in the above steps, find out in each of the questions the appropriate step for the given input.(a) $5\frac{47}{105}$ (b) $4\frac{58}{105}$ (c) $4\frac{53}{105}$ (d) $5\frac{43}{105}$ (b) $5\frac{43}{105}$ अनुसार प्रत्यों के जीतेम चरण है। 90 lock credit 32 प्रान्ते के जीत त्ते रत्त रें। 10 to the questions: money 48 24 18 wanted for investment 65 90 lock credit 32 31. Which step number is the following output? lock 32 investment 48 for 65 credit 90 money 24 18 wanted (1) 542 p II (2) Step III (3) Step IV (4) Step V(2) Step III (2) Step II (3) Step IV (4) Step V (3) Step IV (4) Step V(2) Step III (4) Step V(3) Step IV (4) ERCUTIN(2) Step III (4) Step V(2) Step III (4) Step V(3) 1000 (5) None of these (4) Step V(3) Step IV (4) Step V (5) There is no such step(4) Step V(4) Step V(5) Inthe following number verices ?(5) There is no such step(4) Step V (5) Inthe is	एक शब्द/संख्या व्यवस्था मशीन को जब शब्दों और संख्याओं की	(1) 68301.142 (2) 79391.642
an I IIRHT करते हुए उन्हें पुनेययर्थियत करती हैं। नीचे इनपुट और पुर्नव्यवस्था का एक उदाहरण दिया गया है। Input: more presence required 12 42 70 for 63 37 good work 28 Step II : good 63 for 70 more presence required 12 42 37 work 28 Step II : good 63 for 70 presence required 12 42 37 work 28 Step II : more 42 good 63 for 70 presence required 12 area vork 28 Step V : required 28 presence 37 more 42 good 63 for 70 required 12 work 28 Step V : sork 12 required 28 presence 37 more 42 good 63 for 70 12 work Step VI is the last step of the rearrangement as the desired arrangement is obtained. As per rules followed in the above steps, find out in each of the questions the appropriate step for the given input.(5) None of these $\frac{1}{7} + 1\frac{3}{5} + 1\frac{1}{3} = ?31 \ Which step II \ 02 \ 02 \ 02 \ 03 \ 03 \ 04 \ 015 \ 01 \ 02 \ 02 \ 02 \ 01 \ 03 \ 02 \ 02 \ 03 \ 03 \ 04 \ 015 \ 01 \ 05 \ 05$	एक इनपुट लाईन दी जाती है, वह प्रत्येक चरण में एक खास नियम	(3) 65365.824 (4) 76218.414
पुनेव्यवस्था का एक उदाहरण दिया गया है। Input: more presence required 12 42 70 for 63 37 good work 28 Step II : good 63 for 70 more presence required 12 42 37 work 28 Step III : more 42 good 63 for 70 presence required 12 42 37 work 28 Step III : more 42 good 63 for 70 prequired 12 42 37 work 28 Step VI : required 28 presence 37 more 42 good 63 for 70 12 work Step VI : work 12 required 28 presence 37 more 42 good 63 for 70 12 work Step VI : work 12 required 28 presence 37 more 42 good 63 for 70 12 work Step VI : work 12 required 28 presence 37 more 42 good 63 for 70 12 work Step VI : work 12 required 28 presence 37 more 42 good 63 for 70 12 work Step VI : work 12 required 28 presence 37 more 42 good 63 for 70 12 work Step VI : work 12 required 28 presence 37 more 42 good 63 for 70 12 work Step VI : work 12 required 28 presence 37 more 42 good 63 for 70 12 work Step VI : work 12 required 28 presence 37 more 42 good 63 for 70 12 work Step VI : work 12 required 28 presence for 70 the good 63 for 70 the questions the appropriate step of the given input. Step VI is the last step of the questions the appropriate step of the given input. Step if $\phi$ ( $\phi$ tard $\psi$ $\psi$ $\psi$ is $\phi$ and $\phi$ if $\phi$ step $\psi$ is $\phi$ if $\phi$ if $\phi$ step $\psi$ is $\phi$ if	का पालन करते हुए उन्हें पुनेव्यवस्थित करती है। नीचे इनपुट और	(5) None of these इनमें से कोई नहीं
<b>Input:</b> more presence required 12 42 70 for 63 37 good work 28 <b>Step II</b> : for 70 more presence required 12 42 63 37 good work 28 <b>Step III</b> : good 63 for 70 more presence required 12 42 37 work 28 <b>Step III</b> : more 42 good 63 for 70 resence required 12 work 28 <b>Step V</b> : required 28 presence 37 more 42 good 63 for 70 12 work <b>Step VI</b> : work 12 required 28 presence 37 more 42 good 63 for 70 12 work <b>Step VI</b> : work 12 required 28 presence 37 more 42 good 63 for 70 12 work <b>Step VI</b> : work 12 required 28 presence 37 more 42 good 63 for 70 <b>Step VI</b> is the last step of the rearrangement as the desired arrangement is obtained. As per rules followed in the above steps, find out in each of the questions the appropriate step for the given input. st q d d d d d d d d d d d d d d d d d d	पुर्नेव्यवस्था का एक उदाहरण दिया गया है।	39. $\sqrt{\sqrt{2500} + \sqrt{961}} = (?)^2$
Step I: for /0 more presence required 12 42 63 <i>y</i> good work 28 Step II: good 63 for 70 presence required 12 42 37 work 28 Step IV: presence 37 more 42 good 63 for 70 required 12 avrk 28 Step IV: presence 37 more 42 good 63 for 70 12 work 28 Step VI is the last step of the rearrangement as the desired arrangement is obtained. As per rules followed in the above steps, find out in each of the questions the appropriate step for the given input. $\exists t \ y^{f}ata qet u \ bar \ det at the questions is the duestion the appropriate step for the given input. \exists t \ y^{f}ata qet u \ bar \ det at the questions is the appropriate step for the given input. \exists t \ y^{f}ata qet u \ bar \ det at the questions is the appropriate step for the given input. \exists t \ y^{f}ata qet u \ bar \ det at the questions is the appropriate step for the given input. \exists t \ y^{f}ata qet u \ bar \ det at the questions is money 48 24 18 wanted for investment for 65 credit 32 \exists t \ det \ gat \ g$	Input: more presence required 12 42 70 for 63 37 good work 28	(1) 81 (2) 3 (3) 6561 (4) 9 (5) None of these
Step II: good 63 for 70 presence required 12 37 work 28Step IV: presence 37 more 42 good 63 for 70 required 12 work 2840. $1\frac{-1}{7} + 1\frac{-5}{5} + 1\frac{-3}{3} = ?$ Step V: required 28 presence 37 more 42 good 63 for 70 12 work50. $1\frac{47}{105}$ (c) $4\frac{53}{105}$ (d) $5\frac{43}{105}$ Step VI: work 12 required 28 presence 37 more 42 good 63 for 70 12 work50. $1\frac{47}{105}$ (b) $4\frac{58}{105}$ (c) $4\frac{53}{105}$ (d) $5\frac{43}{105}$ Step VI: work 12 required 28 presence 37 more 42 good 63 for 70 12 work50. $1\frac{47}{105}$ (b) $4\frac{58}{105}$ (c) $4\frac{53}{105}$ Step VI: work 12 required 28 presence 37 more 42 good 63 for 70 12 work50. $1\frac{47}{105}$ (b) $4\frac{58}{105}$ (c) $4\frac{53}{105}$ Step VI: work 12 required 28 presence 37 more 42 good 63 for 7050. $1\frac{47}{105}$ (b) $4\frac{58}{105}$ (c) $4\frac{53}{105}$ Step VI: work 12 required 28 presence 37 more 42 good 63 for 7050. $1\frac{47}{105}$ (b) $4\frac{58}{105}$ (c) $4\frac{53}{105}$ Step VI: work 12 required 28 presence 37 more 42 good 63 for 7050. $1\frac{47}{105}$ (b) $4\frac{58}{105}$ (c) $4\frac{53}{105}$ (d) $5\frac{43}{105}$ Step VI: work 12 required 28 presence 37 more 42 good 63 for 7050. $1\frac{47}{105}$ (c) $4\frac{53}{105}$ (d) $5\frac{43}{105}$ Step VI: work 12 required 28 presence 37 more 42 good 63 for 7050. $1\frac{41}{105}$ Step VI: work 12 required 28 presence 37 more 42 good 63 for 7050. $1\frac{41}{105}$ Step VI: work 12 required 28 presence 37 more 42 good 63 for 7050. $1\frac{41}{105}$ Step VI: work 12 required 28 presence 37 more 42 good 63 for 7050. $1\frac{41}{105}$ Step VI: work 12 required 30 drat $\frac{1}{3}$ $1\frac{1}{3}$ ( $1\frac{1}{3}$ ( $1\frac{1}{3}$ )Step VI: work 12 required 28 presence 37 more 42 good 63 for 70 $1\frac$	Step I : for 70 more presence required 12 42 63 37 good work 28	
Step IV : presence 37 more 42 good 63 for 70 required 12 work 28Step VI : presence 37 more 42 good 63 for 70 trequired 12 work 28Step VI : work 12 required 28 presence 37 more 42 good 63 for 70 12 workStep VI : work 12 required 28 presence 37 more 42 good 63 for 70Step VI is the last step of the rearrangement as the desired arrangement is obtained. As per rules followed in the above steps, find out in each of the questions the appropriate step for the given input.Fit yf-fazdrevar and wifth atvm \$1 or yt \$1 or y \$1	Step II : good 05 101 70 more presence required 12 42 57 work 28 Step III : more 42 good 63 for 70 presence required 12 37 work 28	40. $1\frac{1}{7} + 1\frac{3}{5} + 1\frac{1}{2} = ?$
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Step VI : work 12 required 28 presence 37 more 42 good 63 for 70105 ************************************	Step V : required 28 presence 37 more 42 good 63 for 70 12 work	(a) $5\frac{47}{127}$ (b) $4\frac{58}{127}$ (c) $4\frac{53}{127}$ (d) $5\frac{43}{127}$
Step VI is the last step of the rearrangement as the desired arrangement is obtained. As per rules followed in the above steps, find out in each of the questions the appropriate step for the given input.Directions (41-41): What should come in place of questions mark (?) in the following number series ?इस पुर्नव्यवस्था का अंतिम चरण है। उपर दिए गए पुर्नव्यवस्था के अनुसार प्रश्नों के उचित उत्तर दें।Directions (41-41): What should come in place of questions mark (?) in the following number series ?Input for the questions: money 48 24 18 wanted for investment 65 90 lock credit 32Directions (41-41): What should come in place of questions mark (?) in the following number series ?प्रश्नों के उचित उत्तर दें।Input for the questions: money 48 24 18 wanted for investment 65 90 lock credit 3231. Which step number is the following output? lock 32 investment 48 for 65 credit 90 money 24 18 wantedOi 24 60 120 210 ?(1) Step II (3) Step IV (5) There is no such step(2) Step III (4) Step V(3) Step IV (4) Step V(3) Step IV (5) There is no such step(4) Step VCentres at :-IMMEERUT IIIMUZAFFARNAGAR IIIMUZAFFARNAGAR IIIIMUZAFFARNAGAR II	Step VI : work 12 required 28 presence 37 more 42 good 63 for 70	105 105 105 105 105
arrangement is obtained. As per fulles followed in the above steps, find out in each of the questions the appropriate step for the given input.questions mark (?) in the following number series ?इस पुर्नव्यवस्था का अंतिम चरण है   उपर दिए गए पुर्नव्यवस्था के अनुसार प्रश्नों के उचित उत्तर दें  ने देश (41-45): नेम्नलिखित संख्या श्रृंखला मे प्रश्न चिन्ह (?) के स्थान पर क्या होना चाहिए?श्वर पुर्गव्यवस्था का अंतिम चरण है   उपर दिए गए पुर्नव्यवस्था के 90 lock credit 321. 15 18 16 19 17 20? (1) 23 (2) 22 (3) 16 (4) 18 (5) None of these 42. 1050 420 168 67.2 26.88 10.752 ? (1) 4.3008 (2) 6.5038 (3) 4.4015 (4) 5.6002प्रश्नों के लिए इनगुट : money 48 24 18 wanted for investment 65 90 lock credit 32(1) 4.3008 (2) 6.5038 (3) 4.4015 (4) 5.600231. Which step number is the following output? lock 32 investment 48 for 65 credit 90 money 24 18 wanted [नेम्नलिखित आउटपुट कौन सा चरण होगा ? lock 32 investment 48 for 65 credit 90 money 24 18 wanted (1) Step II (3) Step IV (4) Step V(2) Step III (2) Step III (3) Step IV (4) Step V(1) MUZAFFARNAGAR IIII BLINCR IICentres at :-IMUZAFFARNAGAR II	<b>Step VI</b> is the last step of the rearrangement as the desired	Directions (41–41) : What should come in place of
Step 3, min out, the questions are oppropriate step for the given input.इस पुर्नव्यवस्था का आंतिम चरण है   उपर दिए गए पुर्नव्यवस्था के अनुसार प्रश्नों के उचित उत्तर दें  Input for the questions: money 48 24 18 wanted for investment 90 lock credit 32प्रश्नों के लिए इनपुट : money 48 24 18 wanted for investment 65 90 lock credit 32उग. Which step number is the following output? lock 32 investment for 65 credit 90 money 24 18 wanted firt-fielिखेत आउटपुट कौन सा चरण होगा ?Indext (424) 'g (41-45)', 114 (1044' (424) 'g (41 + 454')', 144's (19) à स्थान पर क्या होना चाहिए? (1) 23 (2) 22 (3) 16 (4) 18 (5) None of these 42. 1050 420 168 67.2 26.88 10.752 ? (1) 4.3008 (2) 6.5038 (3) 4.4015 (4) 5.6002 (5) None of these इनमें से कोई नहीं 43. 0 6 24 60 120 210 ? (1) 343 (2) 280 (3) 335 (4) 295 (5) None of these 44. 32 49 83 151 287 559 ? (1) 1118 (2) 979 (3) 1103 (4) 1120 (5) None of these 45. 462 552 650 756 870 992 ? (1) 1040 (2) 1122 (3) 1132 (4) 1050 (5) None of these 45. 462 552 650 756 870 992 ? (1) 1040 (2) 1122 (3) 1132 (4) 1050 (5) None of these 45. 462 552 650 756 870 992 ?Imate and a step at the following output?(1) Step II (3) Step IV (4) Step V (5) There is no such stepCentres at t-Imate at the step at the s	steps find out in each of the questions the appropriate step for	questions mark (?) In the following number series ?
इस पुर्नव्यवस्था का अंतिम चरण है। उपर दिए गए पुर्नव्यवस्था के अनुसार प्रश्नों के उचित उत्तर दें।(1) 23 (2) 22 (3) 16 (4) 18 (5) None of these (1) 23 (2) 22 (3) 16 (4) 18 (5) None of these (41. 15 18 16 19 17 20 ? (1) 23 (2) 22 (3) 16 (4) 18 (5) None of these (42. 1050 420 168 67.2 26.88 10.752 ? (1) 4.3008 (2) 6.5038 (3) 4.4015 (4) 5.6002 (5) None of these इनमें से कोई नहीं (3) 0 62 4 60 120 210 ?प्रश्नों के लिए इनपुट : money 48 24 18 wanted for investment 65 90 lock credit 32 31. Which step number is the following output? lock 32 investment 48 for 65 credit 90 money 24 18 wanted [नेम्नलिखित आउटपुट कौन सा चरण होगा ?] lock 32 investment 48 for 65 credit 90 money 24 18 wanted (1) Step II (3) Step IV (4) Step V(2) Step III (2) Step III (3) Step IV (4) Step V(1) MUZAFFARNAGAR II(1) BLINOR IICentres at :-[] MUZAFFARNAGAR II	the given input.	निपरा (+1-+3). निमालाखत तख्या श्रृखला न प्ररंग विष्ठ (!)
अनुसार प्रश्नों के उचित उत्तर दें।Input for the questions: money 48 24 18 wanted for investment 65 90 lock credit 32प्रश्नों के लिए इनपुट : money 48 24 18 wanted for investment 65 90 lock credit 32उग्रमों के लिए इनपुट : money 48 24 18 wanted for investment 65 90 lock credit 3231. Which step number is the following output? lock 32 investment 48 for 65 credit 90 money 24 18 wantedतिम्नलिखित आउटपुट कौन सा चरण होगा ? lock 32 investment 48 for 65 credit 90 money 24 18 wanted (1) Step II(2) Step III (3) Step IV(3) Step IV (5) There is no such step(4) MUZAFFARNAGAR II(1) MUZAFFARNAGAR II(1) MUZAFFARNAGAR II	इस पुर्नव्यवस्था का अतिम चरण है। उपर दिए गए पुर्नव्यवस्था के	
Input for the questions: money 48 24 18 wanted for investment 65       90 lock credit 32         प्रश्नों के लिए इनपुट : money 48 24 18 wanted for investment 65 90 lock credit 32       42. 1050 420 168 67.2 26.88 10.752 ?         31. Which step number is the following output? lock 32 investment 48 for 65 credit 90 money 24 18 wanted       43. 0 6 24 60 120 210 ?         17म्नलिखित आउटपुट कौन सा चरण होगा ?       (1) 1118 (2) 979 (3) 1103 (4) 1120 (5) None of these 45. 462 552 650 756 870 992 ?         10 Step II       (2) Step III         (3) Step IV       (4) Step V         (5) There is no such step       (4) Step V         (5) There at :-       [MEERUT ]]	अनुसार प्रश्नों के उचित उत्तर दें।	(1) 23 (2) 22 (3) 16 (4) 18 (5) None of these
90 lock credit 32 प्रश्नों के लिए इनपुट : money 48 24 18 wanted for investment 65 90 lock credit 32 31. Which step number is the following output? lock 32 investment 48 for 65 credit 90 money 24 18 wanted निम्नलिखित आउटपुट कौन सा चरण होगा ? lock 32 investment 48 for 65 credit 90 money 24 18 wanted (1) Step II (2) Step III (3) Step IV (4) Step V (5) There is no such step Centres at :-	Input for the questions: money 48 24 18 wanted for investment 65	42. 1050 420 168 67.2 26.88 10.752 ?
प्रश्नों के लिए इनपुट : money 48 24 18 wanted for investment65 90 lock credit 3231. Which step number is the following output? lock 32 investment 48 for 65 credit 90 money 24 18 wantedनिम्नलिखित आउटपुट कौन सा चरण होगा ?lock 32 investment 48 for 65 credit 90 money 24 18 wanted(1) Step II(2) Step III(3) Step IV(4) Step V(5) There is no such stepCentres at :-IMMEERUT IIIMMEERUT IIIIMMEERUT IIIIMEERUT IIIIMEERUT IIIIME	90 lock credit 32	(1) 4.3008 (2) 6.5038 (3) 4.4015 (4) 5.6002
65 90 lock credit 32       43. 0 6 24 60 120 210 ?         31. Which step number is the following output? lock 32 investment 48 for 65 credit 90 money 24 18 wanted       (1) 343 (2) 280 (3) 335 (4) 295 (5) None of these         여자 귀하 전 30 32 다/2 하 가 된 코로 **       (1) 1118 (2) 979 (3) 1103 (4) 1120 (5) None of these         lock 32 investment 48 for 65 credit 90 money 24 18       (1) 1118 (2) 979 (3) 1103 (4) 1120 (5) None of these         wanted       (1) Step II       (2) Step III         (3) Step IV       (4) Step V         (5) There is no such step       (4) Step V         IMMEERUT            MUZAFFARNAGAR	प्रश्नों के लिए इनपुट : money 48 24 18 wanted for investment	(5) None of these इनमें से कोई नहीं
S1. Which step humber is the following output: lock 32 investment 48 for 65 credit 90 money 24 18 wanted       (1) 343 (2) 280 (3) 335 (4) 293 (3) None of these         여구파 (해영과 303로 및 건 하 국 팬 국 판 함 개 ?       (1) 1118 (2) 979 (3) 1103 (4) 1120 (5) None of these         lock 32 investment 48 for 65 credit 90 money 24 18       (1) 1118 (2) 979 (3) 1103 (4) 1120 (5) None of these         wanted       (1) Step II       (2) Step III         (3) Step IV       (4) Step V         (5) There is no such step       [] MUZAFFARNAGAR II	65 90 lock credit 32 21. Which stop number is the following output? lock 22 investment 48	43. 0 6 24 60 120 210 ? (1) 242 (2) 280 (2) 225 (4) 205 (5) None of these
निम्नलिखित आउटपुट कौन सा चरण होगा ?lock 32 investment 48 for 65 credit 90 money 24 18wanted(1) Step II(2) Step III(3) Step IV(4) Step V(5) There is no such stepCentres at :-I MEERUT III MUZAFFARNAGAR IIII NOT IN 100 (2) 112 (3) 1132 (4) 1120 (5) None of theseDirections (46-50) : What approximate valueshould come in place of question mark (?) in thefollowing question ? (Note: You are not expected to	for 65 credit 90 monev 24 18 wanted	44, 32 49 83 151 287 559 ?
lock 32 investment 48 for 65 credit 90 money 24 18       45. 462 552 650 756 870 992 ?         wanted       (1) Step II       (2) Step III         (3) Step IV       (4) Step V         (5) There is no such step       I MEERUT II	निम्नलिखित आउटपट कौन सा चरण होगा ?	(1) 1118 (2) 979 (3) 1103 (4) 1120 (5) None of these
wanted       (1) 1040 (2) 1122 (3) 1132 (4) 1050 (5) None of these         (1) Step II       (2) Step III         (3) Step IV       (4) Step V         (5) There is no such step       I MUZAFFARNAGAR II	lock 32 investment 48 for 65 credit 90 money 24 18	45. 462 552 650 756 870 992 ?
(1) Step II       (2) Step III       Directions (46–50) : What approximate value         (3) Step IV       (4) Step V       should come in place of question mark (?) in the         (5) There is no such step       II MUZAFFARNAGAR II       II BIJNOR II	wanted	(1) 1040 (2) 1122 (3) 1132 (4) 1050 (5) None of these
(3) Step IV       (4) Step V       should come in place of question mark (?) In the following question? (Note: You are not expected to         (5) There is no such step       following question? (Note: You are not expected to         Centres at :-       I MEERUT II       II MUZAFFARNAGAR II	(1) Step II (2) Step III	Directions (46–50) : What approximate value
Centres at :-    MEERUT       MUZAFFARNAGAR       BIJNOR	(3) Step IV (4) Step V	should come in place of question mark (?) In the following question ? (Note: You are not expected to
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विर्देश (10 50) , विविधितित गण्मों में गण्म निव्द (2) के गणान गए	राहर में में परस्का का कुल संख्या कितना है !
(46-50) $(14-10)$ $(14-10)$ $(13+1)$	$\begin{array}{cccccccccccccccccccccccccccccccccccc$
आने वाल संख्याओं का निकटतम माने बताए (वास्तावक माने का	(3) $143518$ (4) $144004$
गणना करना आवश्यक नहीं हैं)।	(5) Note of these states of minor malor in City E is
46. 5554.999 ÷ 50.007 = ?	58. The total number of minor males in City F is
(1) 110 (2) 150 (3) 200 (4) 50 (5) None of these	females in that city 2
47. $(18.001)^3 = ?$	भावार में कि भोग एक भें की कुन संस्था उसी भारत में तस्यक
(1) 5830 (2) 5500 (3) 6000 (4) 6480 (5) None of these	$\frac{1}{1000}$
48. 23.001 × 18.999 × 7.998 = ?	महिलाओं का कुल संख्या का लगमग कितना प्रतिशत ह
(1) 4200 (2) 3000 (3) 3500 (4) 4000 (5) None of these	(1) 42.5% (2) 44.8% (3) 46.4% (4) 48.6%
$49. 9999 \div 99 \div 9 = ?$	(5) None of these इनमें से कोई नहीं
(1) 18 $(2)$ 15 $(3)$ 6 $(4)$ 11 $(5)$ None of these	59. What is the difference between the total number of
50.22.005% 01449.999 = ?	adult males in City D and that of adult females in City E ?
Directions (51–55) : In the following questions two	शहर D म वयस्क परुषा का कुल संख्या तथा शहर E म वयस्क
equations numbered I and II are given. You have to	महिलाओं की कुल संख्या का अंतर कितना है ?
solve both the equations and	(1) 13124 (2) 15384 (3) 16514 (4) 17304 (5) 19644
निर्देश (s1_55) निम्नलिखित पश्नों में दो अमीकरण I एवं II दिये गए	60. The total number of minor females in City A is
भेष (जान्म् क) मानगलाखर अस्ता ने पार्टानायरन्त 1 रूप मा पिय नर्	approximately what per cent more or less than the total
हे। आपका दाना समाकरणा का हल करना हे एव अपना सहा उत्तर	number of minor females in City B ?
तय करना ह।	शहर A में किशोर महिलाओं की कुल संख्या, शहर B की किशोर
Give answer	महिलाओं के कुल संख्या से लगभग कितने प्रतिशत अधिक या कम है
उत्तर देः	?
1. If $x > y$	(1) 11% (2) 13% (3) 15% (4) 17.5% (5) None of these
2. If $x \ge y$	Directions (61-65) : The given pie-chart shows
3. If $X < Y$	the percentage distribution of total sarees sold
4. If $X \leq Y$	by six different companies and the table shows
5. If $x = y$ or the relationship cannot be established.	the ratio of cotton to chiffon sarees among the
(5) and $x = y$ and the team of the initial of the team of the initial of the team of the initial of the team of team	sold sarees. Answer the given questions based
$\begin{array}{l} 51.1.10x + 20x + 0 = 0 \\ 11.10x^2 + 38y + 24 = 0 \end{array}$	on the pie-chart and the table.
11. $10y + 30y + 24 = 0$ 52 I 18 $y^2 + 18y + 4 = 0$	निर्देश (61-65): दिया गया पाई–चार्ट छः विभिन्न कंपनियों द्वारा
$\begin{array}{c} 11 & 10 \\ 12 & y^2 + 29y + 14 = 0 \end{array}$	बेची गई कुल साडियों का प्रतिशत विवरण दर्शाता है तथा सारणी बेची
$53. I. 8 x^2 + 6r = 5$	गर्ड साडियों में कॉटन तथा शिपफॉन साडीयों का अनपात दर्शाती है।
II. $12 v^2 - 22v + 8 = 0$	मई सार्व्य में करने समाप्ति के आधित की साम प्रदर्भ के उच्च हैं।
54. I. $17 x^2 + 48x = 9$	पाइ—याट तथा सारणा पर आधारत ।दए गए प्ररंग क उत्तर द
II. $13 y^2 = 32y - 12$	lotal sale = 1.7 lakh
55. I. $4x + 7y = 209$	
II. $12x - 14y = -38$	F
Directions (56-60) : The following table shows the	$\left  10\% \right  A$
total male population and total female population of	
six different cities and the ratio of adults to minors	$/_{\rm F} \setminus  ^{29\%} \setminus$
among them. Study the given table carefully and	
answer the questions given below:	16%
निदेश (56-60) : निम्नालीखत सारणी छः अलग अलग शहरी का	B
कुल पुरुष तथा कुल महिला जनसंख्या को तथा इनमें से वयस्क तथा	
किशोरो के अनुपात को दर्शाती है। दी गई सारणी का ध्यानपूर्वक	120/ $18%$ /
अध्ययन करें तथा निम्नलिखित प्रश्नों के उत्तर दें।	(13%) C \ /
	14%
City Total Adult: Total Adult:	
males Minor females Minor	
A 105623 5:2 100249 11:6	COMPANY COTTON CHIFFON
A 105025 5:2 100249 11:6	A 9:8
B 131857 7:4 115110 11:4	B 11:7
$ \begin{array}{c} 110550 & 5:5 & 115470 & 7:5 \\ \hline D & 137202 & 8:5 & 123443 & 12:7 \end{array} $	C 3:6
D 137202 8:5 123445 12:7	D 8:5
E 102911 11:0 101090 9:5	E 7:9
$\frac{F}{F} = \frac{180396}{15:5} = \frac{13:5}{183296} = \frac{13:7}{9:7}$	F 3:2
So. what is the difference between the total number of adult males of	61. What is the total number of chiffon sarees sold by
City D and that of City C ? भारत P के राजक प्रकृषों की कुछ गणराज्य पर्व भारत C के राजक	Company A, B and C together ?
शहर B के पंयरक पुरुषों की कुल संख्या एप शहर C के पंयरक	61. कंपनी A, B तथा C द्वारा बेची गई शिपफॉन साडियों की कुल
पुरुषा का कुल संख्या का अंतर ज्ञात कर ?	संख्या ज्ञात करें ?
(1) 10352 (2) 11074	(1) 43200 (2) 45400 (3) 48700 (4) 49300
(3) 12518 (4) 13208	(5) None of these
(5) None of these इनमें से कोई नहीं	62. What is the difference between the total no. of cotton
57. What is the total number of adults in City A?	or that is the uncrease between the total ho, or cotton
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sarees and the total no. of chiffon sarees sold by Company D ? कंपनी D द्वारा बेची गई कॉटन साड़ियों की कुल संख्या तथा शिपफॉन साडियों की कुल संख्या का अंतर ज्ञात करें ? (1) 4900 (2) 5100 (3) 5300 (4) 5500 (5) None of these 63. What is the ratio of the total no. of chiffon sarees sold by Company E to that of cotton sarees sold by Company F कपंनी E द्वारा बेची गई शिपफानॅ साड़ीयों की संख्या एवं कपंनी F द्वारा बेची गई कॉटन साडियों की संख्या का अनपात ज्ञात करे? (1) 2 : 1 (2) 3 : 2 (3) 4 : 3 (4) 5 : 4 (5) None of these 64. The total number of cotton sarees sold by Company D is approximately what percent of the total no. of sarees sold by Company F? कंपनी D द्वारा बेची गई कॉटन साड़ियों की कुल संख्या कंपनी F द्वारा बेची गई कुल साडियो की संख्या का लगभग कितना प्रतिशत है ? (1) 60% (2) 75% (3) 80% (4) 120% (5) None of these 65. What is the difference between the total number of cotton sarees sold by all companies together and total number of chiffon sarees sold by all companies together ? सभी कंपनियां द्वारा बेची गई कुल कॉटन साडियों की सख्या तथा कुल शिफॉन साडियों की संख्या का अंतर कितना है ? (1) 9600 (2) 11400 (3) 12700 (4) 13200 (5) None of these Directions (66–70) : Study the information carefully and answer the given questions.

निर्देश (66–70): नीचे दिये गए प्रश्नों का उत्तर देने के लिए निम्नलिखित सूचनाओं को ध्यानपूर्वक पढे।

In a company total 2700 employees work in five different departments, namely D1. D2, D3. D4, and D5. The ratio of males to females in the company is 5 : 4. 26% of the female employees work in department D1, and 14% of the male employees work in department D2. The difference between the male and female employees in department D1, where male are more than female, is 138 and the ratio of male to female employee in department D2 is 7 : 6. The total number of employees working in department D3, is 210, in which the number of female employees is 75% of the total number of males. The number of males working in department D4, is equal to the total number of males working in department D4, is three more than the number of females working in department D4, is three more than the number of females working in department D4, is three more than the number of females working in department D4.

एक कंपनी में कुल 2700 कर्मचारी पाँच अलग—अलग विभाग जिनके नाम D1, D2, D3, D4 तथा D5 है, के अंतर्गत काम करते है। कंपनी में पुरुषों का महिलाओं से अनुपात 5: 4 है। महिला कर्मचारियों का 26÷ विभाग D1 में कार्यरत है तथा पुरुष कर्मचारियों का 14÷ विभाग D2 में कार्यरत है। विभाग D1 में पुरुष तथा महिला कर्मचारियों में अंतर 138 है, जिसमें पुरुष अधिक है। विभाग D2 में पुरुषों एवं महिलाओं का अनुपात 7: 6 है। विभाग D3 में कुल 210 कर्मचारी है जिसमें महिला की संख्या, पुरुष कर्मचारियों की संख्या, का 75÷ है। विभाग D4 में कार्यरत महिलाओं की संख्या विभाग D2 में कार्यरत पुरुषों की सख या के बराबर हैं। विभाग D4 में कार्यर त पुरुषों की संख्या, विभाग D1 में कार्यरत महिलाओं की संख्या से तीन अधिक है। शेष पुरुष तथा महिला कर्मचारी विभाग D5 में कार्यरत है। 66. What is the total number of females working in department D5?

विभाग D5 में कार्यरत कुल महिला कर्मचारियों की संख्या कितनी है ? (1) 397 (2) 408 (3) 415 (4) 418 (5) None of these

67. The total number of males working in department D4 is what per cent of the total number of males working in the company? विभाग D4 में कार्यरत पुरुषों की कुल संख्या, कंपनी में कार्यरत

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पुरुषों की कुल संख्या का कितना प्रतिशत है ? (1) 15% (2) 18% (3) 21% (4) 24% (5) None of these 68. The total number of females working in department D2 is what per cent of the total number of males working in department D1? विभाग D2 में कार्यरत महिलाओं की कुल संख्या, विभाग D1 में

कार्यरत पुरुषों की कुल संख्या का कितना प्रतिशत है ? (1) 25% (2) 30% (3) 36% (4) 40% (5) None of these 69. The number of females working in department D3 is what per cent of the number of males working in the same department?

विभाग D3 में कार्यरत महिलाओं की संख्या इसी विभाग में कार्यरत पुरुषों की कुल संख्या का कितना प्रतिशत है ?

(1) 120% (2) 133% (3) 80% 4 ) 75% (5) None of these 70. What is the ratio of the number of males working in department D5 to the number of males working in department D1?

विभाग D5 में कार्यरत पुरुषों की कुल संख्या एवं विभाग D1 में कार्यरत पुरुषों की कुल संख्या का अनुपात ज्ञात करें ? (1) 4 : 5 (2) 8 : 9 (3) 9:10 (4) 14 : 15 (5) None of these

Directions (71–80) : Read the following passage carefully and answer the questions given below it. Certain words have been printed in bold to help you locate them while answering some of the questions.

Thinking of what education might look like in the next decade, one quickly realizes that the trends in technology are leaving a large number of our students behind. Today is an age of exponential change. New and ever improving technologies are popping up every day and in every corner of society. Educating the best and the brightest in this brave new world will take a new and improved educational paradigm. Allowing our educational tools to age in the corner of the classroom will be the mistake that may cost us our future. Throwing away masses of children to inequitable access will ensure that we languish at the bottom of the global pool of employable workers for decades to come. Technology will shape the way we educate students in the next decade. A user is not simply a person who uses. For the student, being a user should involve using the latest technology in a free and autonomous manner. This newfound freedom will allow the student to become an active participant in his/her education instead of a passive passenger. In our current technological society, being a user also means being tracked.Tracking a student means having the ability to target education towards weaknesses and strengths. The ability to accurately customize curricula to the individual has been the holy grail of educational philosophy for many years. This golden age of technological development may soon enable this dream to become a reality. Current educational curricula and individual assessment is arbitrary at best. Accurately assessing a student can only be achieved by using modern tracking and database technologies. Imagine a world where every child has a tablet computer with ready access to the internet. Further, imagine that every student can access all the knowledge of humankind freely at any moment in time. Continue to imagine a world where a misspelled word brings up a spelling challenge application instead of an auto correction. Try to contemplate what it would mean for a teacher to have a database of every misspelled word, every misunderstood concept or every missed, equation for each of their students. Try to envision a teacher with the ability to customize the experience of the individual "user" with minimal effort. Imagine the curriculum being automatically targeted to the user through an intuitive educational platform that knows all strengths and each unique weakness. In the last few hundred years, most individuals would consider an education as something you receive. You often hear the question asked, "Where did you receive

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your education?" As we proceed through the next decade, education will slowly move away from reception and toward being custom designed for the individual user. New technology will not only allow us to receive an education, but also develop an education. The question we might ask in ten years, "How did you develop your education?" The question of where will still be important, but the how of the matter will be the focus that defines the individual. To make this a reality we will need a standardized platform from which to develop a student's unique education. This standardized platform will allow us to tailor a custom curriculum that will be matched to talents, interests and life goals. For the educator, a standardized platform will create a way to assist the student in discovering a true purpose in life through a unique educational experience. The basics of reading, writing and arithmetic will not be taught as much as they will be discovered and used. Learning will become a reciprocal experience between the teacher, the student and the machine. Under a standardized platform each of these three participants will have a role to play. The teacher will be the facilitator, assisting the development of the curriculum and inspiring the direction the student takes. The student will be user, gathering resources, skills and knowledge in an efficient and measured sequence. The machine will do the work of data gathering and analysis, which will assist the teacher and student in refining the curriculum. This data gathering work of the machine will also free the teacher from the burden of record-keeping and tedious tasks that currently distract from the real job of teaching and learning. Under a standardized system, grade level will be far less important. Achievement and progression will be measured by accomplishment and intelligence as a benchmark for success. The question of failure or success will be irrelevant and replaced with a standard and measurement of potential and overall intelligence. consistent Information will no longer be missed but continually rehearsed and monitored for retention by the machine. Tasks such as data tracking, reporting and record keeping are currently accomplished manually. These tasks could easily be **delegated** to an intuitive database. Developing a standard to follow would eliminate these tasks and free the teacher to do their main job of teaching students. The next decade may mark the moment in history when all are granted equal access to technology. Access to quality education will only be gained through investment and universal standardization of this technology. If we continue to divert wealth towards fruitless goals and corporate greed, this opportunity will be lost or hopelessly delayed.

71. According to the author, which of the following will be the benefit(s) of introducing a standardized technological platform?

(A) Potential of a child will take precedence over the grades he/she scores.

(B) Improving the educational syllabus would become easier.

(C) Teachers would be able to devote more time to teaching.

(1) Only (C)	(2) All (A), (B) and (C)
(3) Only (B) and (C)	(4) Only (A) and (B)

(5) Only (A)

72. Which of the following is/are **true** in the context of the passage? (A) In the presence of technology each student would require constant monitoring by other individuals to maximize learning.

(B) Educational philosophy is based on the belief of tailoring educational syllabus to individual student capability.

(C) The author visualizes that each student will have access to technology in the future.

(1) Only (A) and (B)	(2) Only (B)
(3) Only (C)	(4) Only (B) and (C)
(5) All (A), (B) and (C)	
73. Which of the following is	possibly the most appropriate title
the passage ? (1) Technology	- A Welcome Relief to Teachers
(2) Revamping the Educationa	l Sector – An Impossible Future
(3) Education - Arbitrary But a	Reality
(4) Technology and the Econo	my

(5) Technology - Reshaping the Future of Education

74. What does the author mean by the term "tracking a student"?

(1) Analyzing the strengths and weaknesses of a student and designing an educational syllabus accordingly.

(2) Assessing whether a student is paying due attention to the existing curriculum offered by an institute of learning.

(3) Analyzing the positives and negatives of an educational institute and modifying it suitably to cater to industrial requirements.

(4) Following a student to the educational institute that he visits frequently in order to estimate the time he spends there.

(5) None of these

75. According to the author, why is the current education provided not satisfactory ?

(1) The teachers providing education are not qualified enough to emphasize on quality.

(2) Quality of education provided is not uniform across the globe and individual assessment is subjective.

(3) The educational sector is fraught with corrupt practices and thus does not produce the desired result.

(4) The education system is not guided by technology and hence the pace of learning is slow.

(5) There are too many schools in the country which cannot be monitored effectively.

76. What is the author's vision regarding the integration of technology with education ?

(A) A substantial database consisting of each student's learning curve would be readily available.

(B) An error would activate a software which would encourage learning rather than autocorrecting.

(C) Experimentation in academics would be encouraged.

(1) Only (C) (2) Only (A) and (B)

(3) All (A), (B) and (C) (4) Only (A) and (C)

(5) None of these

Directions (77-8) : Choose the word which is most similar in meaning to the word printed in bold as used in the

similar in meaning to the word printed in bold as used in the passage.

77. PARADIGM

(1) change (2) shift(3) future (4) model(5) diagnosis

78. DELEGATED

(1) taxed (2) demoted (3) input (4) authorized (5) assigned

Directions (79-80) : Choose the word which is most opposite in meaning to the word printed in bold as used in the passage.

79. INEQUITABLE

(1) abundant (2) complete (3) unequal (4) fair (5) sufficient

80. LANGUISH

(1) ripen (2) hasten (3) flourish (4) weaken (5) climb

Directions (81 - 85): Which of the phrases given against the sentence should replace the word/ phrase given in bold in the sentence to make it grammatically correct ? If the sentence is correct as it is given and no correction is required, select 'No correction required' as the answer.

81. **Complying** the Foreign Account Tax Compliances Act which was passed in the US in 2010, mutural fund nvestors have to submit declarations and KYC details.

(1) Comply with (2) In order to comply with

(3) By complying (4) Inspite of complying

(5) No correction required

82. When BRICs countries faced opposition to reforms, **they pursuit change** by establishing new institutions such as the Asian Infrastructure Investment bank.

(1) their pursuit of change (2) they pursued change

(3) their pursuit changing (4) they were to pursuit changes

(5) No correction required

83. Knowledge centres **being much useful** in disseminating information pertaining to weather and crop price and also benefit students as they can look up exam scores; learn skills and look for employment.

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(1) are more usefully(2) being of much use(3) have much to use(4) are very useful(5) All correction required	94. These relaxations in guidelines are only to long-term borrowings and RBI will keep a check on short-term
84. Experts believe that it is <b>utmost important</b> that staff be trained to take adequate security precautions to avoid cyber attacks.	<ul><li>(1) given, continue(2) made, necessary</li><li>(3) valid, ensure (4) granted, be</li></ul>
<ul> <li>(1) utmost importantly</li> <li>(2) most importance</li> <li>(3) mostly too important</li> <li>(4) of utmost importance</li> </ul>	<ul> <li>(5) applicable, still</li> <li>95. Today we computers with data and get them to use probability to infer and provide us with recommendations and</li> </ul>
85. It can be difficult to impart financial know how at a young age but in developing countries financial literacy among the young <b>are quite</b>	<ul> <li>(1) enter, result</li> <li>(2) feed, solutions</li> <li>(3) type, answer</li> <li>(4) key, algorithms</li> </ul>
well.(1) is quite good(2) are geting better(3) have been good(4) will be best (5) All correction required	(5) provide, outcome Directions (96-100) : In each question below, a sentence with four words printed in BOLD type
Directions $(86 - 90)$ : Rearrange the following five sentences (A), (B), (C), (D) and (E) in the proper sequence to form a	is given. These are numbered as 1), 2), 3) and 4). One of these four boldly printed words may be either wrongly spelt or incompression in the context of the contexts. Find out the
<ul><li>(A) But the conventional wisdom is wrong.</li><li>(B) The assumption is that planting trees and avoiding further</li></ul>	word which is wrongly spelt or inappropriate, if any. The number of that word is your answer. If all the boldly printed
facility on the land. (C) Considering all the interactions, large-scale increases in forest	of the sentence, mark 5), ie "All Correct", as your answer. 96.Owing to 1)/ scarsity of water, 2)/ the metropolitant city of
<ul><li>cover can actually make global warming worse.</li><li>(D) Deforestation accounts for about 20 percent of global emissions of carbon dioxide.</li></ul>	Mumbai is passing 3)/ <b>through</b> a hard time. 4)/ All correct 5). 97. <b>I repriminded</b> him for using 1)/ <b>humiliating</b> language while 2)/ <b>addressing</b> the 3)/ <b>audience</b> . 4)/ All correct 5). <b>87.</b> (1)
<ul><li>(E) That is the conventional wisdom.</li><li>(F) In reality, the cycling of carbon, energy and water between the land and atmosphere is much more complex</li></ul>	98. <b>I appealed</b> to her to look after my 1) <b>children</b> during my 2)/ <b>absence</b> and she 3)/ <b>acceded</b> to my request. 4)/ All correct 5)
86. Which of the following should be the <b>SECOND</b> sentence after rearrangement?	3)/ <b>affairs</b> . 4)/ All correct 5) 100. This time I was <b>compelled</b> 1)/ to leave him <b>unpunished</b> 2)/
87. Which of the following should be the <b>THIRD</b> sentence after rearrangement ?	3)/ punishment for <b>breech</b> of rules. 4)/ All correct 5)
(1) A (2) B (3) F (4) D (5) E 88. Which of the following should be the <b>FOURTH</b> sentence after rearrangement ?	
(1) A (2) B (3) C (4) E (5) D 89. Which of the following should be the <b>FIRST</b> sentence after rearrangement ?	
(1) A (2) B (3) C (4) D (5) E 90. Which of the following should be the <b>LAST (SIXTH)</b> sentence after rearrangement ?	
(1) A (2) F ( $\vec{3}$ ) D (4) C (5) B Directions (91-95) : The given sentence have two blanks which indicate that something has been omitted. Choose the	
words that best fit the meaning of the sentence as a whole.	
91. Each country must realise that it has played a in global warming and should embrace its responsibility to this problem.	
(3) role, arrest (4) part, recover (5) card, strengthen	
free advice and training in how to use the money and this farmers boost their productivity	
and income.(1) best, helps(2) well, enables(3) better, encourage(4) important, makes	
93. It is that we don't have to wait for enormous economic growth to improve society, as even small steps such as financial	
inclusion can bring progress. (1) realised, any (2) likely, remarkable (3) true, tremendous (4) appropriate, significantly	
(5) certainly, superb	

Centres at :-